

**DATE:**

**Student:**

**Student Application ID#**

**Subject:** Reading, Language Arts, Literature, Vocabulary

**TOTAL PRICE: \$**

**Curriculum for: Farmer Tice Children's Books, Vol. 1-4**

### **Scope and Sequence**

The Farmer Tice Adventure Books Vol. 1-4 is a series of educational books that follow the exciting journey of Farmer Tice and his very stern wife, Honeybunch. The series aims to promote learning through storytelling and interactive activities. There are activities on the Farmer Tice website that go with the stories. This curriculum is designed to guide learners in exploring the hilarious misadventures of Farmer Tice and discovering valuable life lessons and skills. This curriculum is designed for learners aged 8-15 and covers the following topics: \* Vol. 1: Introduction to Farmer Tice, his wife, Honeybunch, & the farmers of the fictional town of Hokum. \* Vol. 2: Farmer Tice gets in trouble while teaching Gorilla Kung Fu in England, and while visiting the San Diego Zoo. He also finds himself in big trouble while visiting a doctor for a routine physical. \* Vol. 3: Farmer Tice goes into the root beer business using an old home recipe. \* Vol. 4: Farmer Tice is turned into a genius by two aliens from outer space. The student will develop stronger reading skills and a better vocabulary by reading these books, and by doing the activities that are on the Farmer Tice website.

### **Learning Objectives**

Upon completing this curriculum, learners will be able to: \* Understand the importance of agriculture and farming in our daily lives \* Identify and describe different types of crops and animals \* Explain the concept of humor and satire. \* Develop critical thinking and problem-solving skills \* Learn important vocabulary terms; e.g., *plantation, stench, crusade, bewilderment, petered out, cordially, affirmative, gotterdammerung, derogatory, brimstone, pavillion, rejuvenated, reprimand, stratagem, tribulations, incinerator, cascade, rogue, vows, mused, nutria, befuddled, agribusiness, bourgeoisie, blissful, tyranny, critical mass, culmination, financier, extrapolate, exploitation, condensed, bamut, fundamentals.* \* Appreciate the value of satire in fine literature.

Upon completing this curriculum, students will be able to answer comprehension questions in, both, the objective & essay formats. Assessment will be based on *Bloom's Taxonomy* & percentages.

### **Detailed Lessons in Order**

#### **Lesson 1: (Introduction) *Farmer Tice* (Vol. 1)**

\* Read the 10 stories in Farmer Tice Vol. 1 and discuss Farmer Tice's introduction why Farmer Tice is a funny character. Teacher will discuss each story in detail eliciting proof of understanding based upon comprehension questions.

**Activity & Assessment:** Answer comprehension & vocabulary questions on the Farmer Tice website at **FarmerTice.com** Vocabulary terms include: *hokum trotted fiasco dubbed whittling harvest barbed wire tarp ditch hollered sophisticated international induction grenade distinguished gout colonel latrine plantation overwhelming reception sobduster jinx exiled demolition spic-and-span tarnation supicious artificial varmint uppercut hornet draft horses abstained ergophobia elixir sheer swine slew vagrant sow Beauregard scruffy gauge willow entrepreneurs desecrated*

## **Lesson 2: Farmer Tice #2--I Didn't Mean To Do It (Vol. 2)**

\* Read and discuss Farmer Tice's experiences in each of the 10 stories; his hair grower that made women go bald; his trip to England demonstrating Gorilla Kung Fu; getting in trouble at the San Diego Zoo; the fiasco that occurred while going to the doctor for a physical; dealing with his wife after she "flipped her cookies".

**Activity & Assessment:** Teacher reads stories with student and elicits comprehension details based on Bloom's Taxonomy. Worksheets available at **FarmerTice.com** Vocabulary terms include:

*outhouse physic {laxative} mandatory hibachi fortresses laxative Slim Jim rile septic tank mocking britches vittles Confucius acres shortcomings dinghy citation corn borers quarantined chum blabbermouth squawked plumb salvation muumuu rehabilitate bygone ripple whopper (lie) yacht beeline Delaware Punch kerosene scheme aldermen knave leisure schlemiels chiseler Triple Crown ethical dilemma overhaul expressly*

## **Lesson 3: Farmer Tice Root Beer (Vol. 3)**

\* Read and discuss Farmer Tice's experiences with his agribusiness endeavor.

**Activity Assessment:** Teacher reads stories with student and elicits comprehension details based on Bloom's Taxonomy. Answer comprehension & vocabulary questions on the Farmer Tice website at **FarmerTice.com**

Vocabulary terms include: *pilfer/pilfering shrieked deterred wooden nickel newfangled bushel radiator bloke turbulent feisty misnomer Limburger seized monotonous ignition siphoning mountain oysters guffaw riffraff ay karamba thrusting phlebotomist contaminated don't cotton gyped*

## **Lesson 4: Farmer Tice's Very Strange Encounter (Vol. 4)**

\* Read and discuss Farmer Tice's experiences with extraterrestrials he encounters on his farm.

**Activity & Assessment:** Teacher reads stories with student and elicits comprehension details based on Bloom's Taxonomy. Answer comprehension & vocabulary questions on the Farmer Tice website at

**FarmerTice.com** Vocabulary terms include: *extraterrestrials ignorant conclusive intergalactic juvenile delinquent surreptitiously vandalism cock 'n' bull gullible plumb loco critters collateral duffle bag Helen of Troy marriage vows mused Liberace fire-and-brimstone sermon reverend tribulations helm prosperity demoted inculcated quadrillion financier cordially threshold Industrial Revolution corporate tyranny exploitation nutria philosophical metaphysics epistemology enlighten millennium declaration pavilion*

## **Lesson 5: Review and Reflection**

\* Review the main concepts and themes from the series. \* Reflect on the lessons learned and how he/she can be applied in real life \* Humor Analysis: Students decide on the funniest mishaps in each book. \* Student will compare & contrast each book verbally and tell about his/her favorite episodes.

**Activities:** (1) Write a short reflection on what he/she learned from the series. (2) Student read the dialogs in each story in the manner of acting out a screen play. (3) Students compare & contrast the different characters of each story. (4) Students use vocabulary terms in parlance with situations they are familiar with. (5) Students complete Farmer Tice vocabulary exercises that are on the website FarmerTice.com (6) Student has the option of doing various art projects: e.g., drawings with colored pencils; Farmer Tice Greeting Cards using computer-generated graphics; paintings using oil & canvas, or watercolors.

## **Assessment**

\* Short essays \* Drawings and illustrations\* Presentations and class discussions\* Quizzes and tests \* Teacher's observation based on Bloom's Taxonomy \* Multiple Choice & Essay Quizzes.

## **Materials Needed:**

- \* Two sets of Farmer Tice Adventure Books Vol. 1-4 (total of 8 books)
- \* computer & Internet to access FarmerTice.com
- \* printer & printer paper for printing up quizzes from FarmerTice.com
- \* Whiteboard or chalkboard\* Markers or chalk for highlighting key points

- \* pencils with erasers so student can complete written assignments
  - \* Scissors & Glue for doing art projects so student can create art projects
  - \* Colored pencils and crayons for art projects
  - \* Farmer Tice-themed activity sheets and puzzles\* Internet access for research
- (optional) Explanation of Materials: